



Introduction to Clinical Integration

COURSE AUTHOR

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COURSE CONTACT INFO

All questions related to this course should be directed to courses@eimpt.com or you can call the office directly at 1-888-709-7096. To expedite a response to your request please include Course Name and Number, your question, the url to webpage related to the question, and a screenshot of what you see on your screen.

COURSE LEVEL

Intermediate

COURSE DESCRIPTION

This course will take the learner into the world of Functional Dry Needling (FDN). It introduces the concepts such as the use of tissue tension, neural provocation, joint distraction or compression and functional loading with FDN to enhance outcomes.

OBJECTIVES

Upon completing this course, you will be able to:

1. Describe the joint by joint approach for assessment and treatment in a regional interdependent model.
2. Expound on the concept of "Treating the Why instead of the What."
3. Describe concepts of Functional Techniques as they relate to Functional Dry Needling.

TARGET AUDIENCE

PT, ATC, OT

CONTACT HOURS/CEU/CCUS

1.5 hours/.15 CEU/1.5 CCU

You will receive a certificate of completion for this course via email after successful completion of the course quiz. *The assignment of Texas PT CCUs does not imply endorsement of specific course content, products or clinical procedures by TPTA or TBPTE.*

EIM PROGRAM APPLICABILITY

Although this course does not transfer directly into EIM [Functional Dry Needling Certification Programs](#), it does provide an overview of concepts central to Functional Dry Needling.

PREREQUISITES

None



Course Materials

All online content will be delivered through Teachable, the online learning platform. You will receive your login information with your program/course registration. A video and a handout are available for each lecture. These lectures build on the content you learn from the previous lecture. You will need to complete each lecture video and handout before moving to the next lecture.

Course Assignments/Schedule/Content

Lectures/Presentations	Time
Introduction to Clinical Integration 1	28:55
Introduction to Clinical Integration 2	22:33
Introduction to Clinical Integration 3	20:13
FT Half-Kneeling Functional Tech	1:25
Quiz	30
Total	1.5 hrs/.15 CEU/1.5 CCU

GRADING

Learner attainment of the objectives is assessed through a 20 question multiple choice quiz administered after completion of coursework. A minimum of 70% is required for success and award of continuing education credit. Estimated time to complete the quiz is 30 minutes; although the quiz is untimed, and you may take all the time you need to complete. Learners may repeat the quiz as needed to meet the requirement.

ACADEMIC INTEGRITY

Each student in this course is expected to abide by the Evidence In Motion and Partners Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work.

CANCELLATION POLICY

You may cancel within the first 48 hours of purchase. Your access membership will automatically renew. To avoid the auto-renewal, please email courses@eimpt.com 14-days prior to your enrollment anniversary. If you terminate your subscription, it will remain active until the end of your current subscription period. There are no refunds, full or partial, for the remaining period or unused portions of your subscription when you cancel the service.



References:

1. Ga, Hyuk, Choi, Ji-Ho, Park, Chang-Hae, Yoon, Hyun-Jung. Dry needling of trigger points with and without paraspinal needling in myofascial pain syndromes in elderly patients. *J Altern Complement Med.* 2007 Jul-Aug;13(6):617-24.
2. Skorupska E, Rychlik M, Samborski W. Intensive vasodilatation in the sciatic pain area after dry needling. *BMC Complement Altern Med.* 2015;15:72. Published 2015 Mar 20. doi:10.1186/s12906-015-0587-6
3. Hebert-Blouin M, Tubbs R. Hiltons Law Revisited. *Clin Anat.* 2014 May;27(4):548-55.
4. Nee RJ, Butler D, S. Management of peripheral neuropathic pain: integrating neurobiology, neurodynamics and clinical evidence. *Physical Therapy in Sport.* 2006;7:36-49

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